

ICELS 2018 Conference Program
Conference Day 1: Friday, August 3rd, 2018

Time	Events				
8.00 - 9.00	Registration				
9.00 - 9.30	Opening Ceremony Main Hall Rector's Welcoming Address & Conference Chair's Address				
9.30-10.45	Keynote 1 COMMUNICATING ABOUT PAIN: ACUTE ISSUES FOR ENGLISH TEACHING AND LEARNING Professor Roland Sussex The University of Queensland, Australia				
10.45-11.00	Coffee Break				
	Parallel Sessions				
	Room 1	Room 2	Main Hall	Room 3	Room 4
11.00-11.30	EFL Students' Learning Needs Analysis through an Evaluation of General English Doan Thi Loan The Southern Transport College, Can Tho City, Vietnam Thai Cong Dan Can Tho University, Vietnam Ta Thi Thanh Lan Nguyen Binh Khiem High School for the Gifted, Vinh Long Province, Vietnam Phan Thi Phuong Lan Huynh Man Dat High School for the Gifted, Kien Giang Province, Vietnam Thach Chanh Da School of Social Sciences & Humanities, Can Tho University, Vietnam ¹	Bottom-up or Top-down: The Perception of Reading Strategies among Thai Tertiary Students Prathomwat Suraprajit Kasetsart University Sriracha Campus, Thailand ²	Learner Autonomy: English Language Teachers' Beliefs and Practices in the Context of Myanmar Ni Ni Hlaing & Aung Myo Hein Mandalay University of Distance Education, Myanmar ³	Thai Learners' Expressions of English Experiential and Hypothetical Structures Pornsiri Singhapreecha The Language Institute, Thammasat University, Thailand ⁴	Benefits and Challenges in Learning in a Technology-Mediated Language Classroom: From Thai Students' Perspectives Wasan Tengku Naresuan University International College, Thailand ⁵
11.30-12.00	EFL Teachers' Beliefs and Practices of Formative Assessment in the Classroom: A Case of High Schools in Vinh Long Province, Vietnam Ta Thi Thanh Lan Nguyen Binh Khiem High School for the Gifted, Vinh Long Province, Vietnam Doan Thi Loan The Southern Transport College, Can Tho City, Vietnam Thai Cong Dan Can Tho University, Can Tho City, Vietnam Phan Thi Phuong Lan Huynh Man Dat High School for the Gifted, Kien Giang Province, Vietnam ⁶	Survey of E-portfolio Assisting Learning Medical English Yu Lan Guizhou Medical University, P.R. China ⁷	An Example of Project-Based Learning: Local Specialties in Some Selected Provinces in the Mekong Delta, Vietnam Tra My Ly Tay Do University, Can Tho City, Vietnam ⁸	Linguistic Features of Advertising in Restaurant Homepages Chalita Yaemwannang & Issra Pramoolsook Suranaree University of Technology, Thailand ⁹	Second Life as Academic Playground for 21st Century Luu Thi Mai Vy Suranaree University of Technology, Thailand ¹⁰
12.00-13.00	Lunch Break				
13.00-14.30	Keynote 2 ENTREPRENEURSHIP AND ENTREPRENEURIAL MINDSET FOR LANGUAGE TEACHERS Mullika Sangsanit, PhD School of Management Technology, Suranaree University of Technology, Thailand				
14.30-14.45	Coffee Break				

	Room 1	Room 2	Main Hall	Room 3	Room 4
14.45-15.15	Grammar Translation Method and Direct Method in Teaching Reading Comprehension Thuong Thap Doanh Thu Dau Mot University, Vietnam 11	Feasibility of Critical Thinking Instruction with Chinese EFL Learners in the Confucian Culture Sheng Wang Lishui University, P.R. China Sirinthorn Seepho Suranaree University of Technology, Thailand 12	Featured Speaker THE MISSING PIECE OF THE PUZZLE Professor Robert Waring, PhD Notre Dame Seishin University, Okayama, Japan	Stance and Engagement of TED Talks Thanida Sreepatchim Newcastle University, UK 13	Learning English through Mobile Application-Based Role-Plays: An Investigation of Field, Tenor and Mode in Thai Students' Speaking Waewalee Waewchimplee Nakhon Ratchasima Rajabhat University, Thailand 14
15.15-15.45	Can I Go Paperless with My EFL Students in English Teaching and Learning? Pham Duc Thuan Hoa Lu University, Ninh Binh Province, Vietnam 15	Creating ESP Materials for EFL Science and Engineering Students Thomas Pals Ritsumeikan University, Japan 16		A Case Study of Pragmatic Awareness of Thai EFL Engineering Students Kokitboon Fukham, Nisanart Withayakorn, Pannida Pongruaengrit & Thanyalak Thongdee Mahasarakham University, Thailand 17	EFL Learners' Perspectives in the Use of Video in English Business Communication Course Tham M. Duong HCMC Nong Lam University, Vietnam 18
15.45-16.15	Thai EFL University Lecturers' Attitudes toward the Common European Framework of Reference Thebporn Kanchai The University of Sydney, Australia 19	The Learning Outcomes of Block Scheduling on Intensive English Subject at Dusit Thani College Pattaya Shivaya Thirawanidtrakoon & Sayanon Sahunan Dusit Thani College Pattaya, Thailand 20	A CLIL Approach in Thailand University Setting: Teaching Design Thinking through English Thammanoon Buphate, Krittika Inta & Reuben H. Esteban Rajamangala University of Technology Lanna, Thailand 21	Multimodal Discourse Analysis of Written and Visual Representations of Stories Created by Thai University Students Sitthichai Thepsura Ubon Ratchatani University, Thailand 22	Affective Language Learning Attributes of QR-Coded Graduate EFL Classroom Jeffrey Wilang King Mongkut's University of Technology Thonburi, Thailand 23
16.15-16.45	Using Computer Games SWS Tutor for English Teaching Piyathida Sereebenjapol & Sittichai Ju-ey Surawiwat School, Suranaree University of Technology, Thailand 24	Improving University Students Critical Thinking Through Classroom Discussions: A Perspective from a Reading Class Apisak Sukying Mahasarakham University, Thailand 25	An Investigation of the Learning Style Preferences in Business English Students at Mahasarakham University Nuchsara Choksuansup & Atthaphon Mumi Mahasarakham University, Thailand 26	Descriptive Language and Descriptive Lexical Repetition in the Digital Mega-Story "Snow Fall" by John Branch Uyen-Minh Le Nguyen Ho Chi Minh City University of Technology, Vietnam 27	

Conference Day 2: Saturday, August 4th, 2018

Time	Events				
	Room 1	Room 2	Main Hall	Room 3	Room 4
08.30-09.00	Challenges to English Majored Students Writing a Post Graduate Thesis: A Case in Can Tho University, Vietnam Nguyen Van Anh & Thai Cong Dan Can Tho University, Vietnam 28	The Impact of Storytelling on Students' Oral Performance Loan Thanh Nguyen Ha Huy Giap High School, Vietnam 29	RESEARCH IN PROGRESS Commentators: 1. Professor Andrew Lian, PhD 2. Associate Professor Thanomporn Laohajatsang, PhD 3. Assistant Professor Sukhum Wasuntarasophit, PhD 4. Piranut Phusawisot, PhD 5. Tikamporn Wuttiornpong, PhD Maharakham University, Thailand 1. The Use of Integrated Tasks and Jigsaw Teaching Technique in Enhancing Reading Comprehension Skill of Eleventh Grade Students Adun Udombua & Pisanut Phusawisot 2. L2 Vocabulary Acquisition through Morphological Awareness in Secondary School Learners of English Rungpetch Petcharinphan Ubon Ratchathani University, Thailand 3. The Impacts of Implicit Recast vs Explicit Correction on Low-Level EFL Learners' Forming Past Simple Sentences Poramin Praikrathoke Suranaree University of Technology, Thailand 4. A Modification of the Notion of Optimal in the Verbotonal Approach We Fengwei 5. Teaching English Intonation to Chinese EFL Students through Input Modification: A Precision Instruction Approach Li Zhongmin 6. An Investigation of Rhizomatic Personal Learning Environment for Autonomous Language Learners: The Case of Macrosimulation in a Virtual World Kitisuda Pankul	Unfolding Directions and Movements of a Preposition and its Pedagogical Implications: A Corpus-based Study of the English Preposition "Over" Kokitboon Fukham & Pornthip Supanpai Maharakham University, Thailand 30	Developing Listening Materials for Blind Students in a Flipped Classroom Context in Thailand Arnon Jannok & Suksan Suppasetseree Suranaree University of Technology, Thailand 31
09.00-09.30	Some Vietnamese Cultural Obstacles in Speaking English: EFL Students' Difficulties and Suggestions, A Case at Can Tho University, Vietnam Thai Cong Dan, Huynh Nguyen Anh Mai, Phu Thi Hong Chau, Chau Thi Ngoan & Lam Son Hai Can Tho University, Vietnam 32	The Development of the English for Secretary Course Based on the Needs of Thai Secretaries Thanatchapon Silakate Rajabhat Maharakham University, Thailand 33	Maharakham University, Thailand 1. The Use of Integrated Tasks and Jigsaw Teaching Technique in Enhancing Reading Comprehension Skill of Eleventh Grade Students Adun Udombua & Pisanut Phusawisot 2. L2 Vocabulary Acquisition through Morphological Awareness in Secondary School Learners of English Rungpetch Petcharinphan Ubon Ratchathani University, Thailand 3. The Impacts of Implicit Recast vs Explicit Correction on Low-Level EFL Learners' Forming Past Simple Sentences Poramin Praikrathoke Suranaree University of Technology, Thailand 4. A Modification of the Notion of Optimal in the Verbotonal Approach We Fengwei 5. Teaching English Intonation to Chinese EFL Students through Input Modification: A Precision Instruction Approach Li Zhongmin 6. An Investigation of Rhizomatic Personal Learning Environment for Autonomous Language Learners: The Case of Macrosimulation in a Virtual World Kitisuda Pankul	Corpus Function Stylistic Analysis of Transitivity Process and Styles in Characterisation in the Wonderful Wizard of Oz Duttawan Insorn Maharakham University, Thailand 34	A Study of Students Ways & Perspectives toward the Use of Google Translate Reuben H. Esteban, Warunee Inpaen & Thammanoon Buphate Rajamangala University of Technology Lanna, Thailand 35
09.30-10.00	The Use of Self-Regulated Language Learning Strategies among Vietnamese English-Majored Freshmen: A Case Study Thao Quoc Tran & Hoang-Long Chau Ngyen Ho Chi Minh City University of Technology, Vietnam 36	Learners' Perceived Skills for the Twenty-first Century: Integration of Design Thinking in an English Class Supornphan Konchiab & Dechathorn Pojanapong Rajamangala University of Technology Lanna, Thailand 37	Ubon Ratchathani University, Thailand 3. The Impacts of Implicit Recast vs Explicit Correction on Low-Level EFL Learners' Forming Past Simple Sentences Poramin Praikrathoke Suranaree University of Technology, Thailand 4. A Modification of the Notion of Optimal in the Verbotonal Approach We Fengwei 5. Teaching English Intonation to Chinese EFL Students through Input Modification: A Precision Instruction Approach Li Zhongmin 6. An Investigation of Rhizomatic Personal Learning Environment for Autonomous Language Learners: The Case of Macrosimulation in a Virtual World Kitisuda Pankul	Translating the Cultural Untranslatability of a Thainess and the Views of Four Native Speakers on the Translation Methods Chamnan Para Maharakham University, Thailand 38	The Computational Translation Program towards English Studying in the 21st Century: The Collaboration of Human and Technology Chalermchai Parasuk Rajamangala University of Technology Lanna, Thailand 39
10.00-10.30	Enhancing an Out-of-Class Conversation Activity for University Students from a Discourse Perspective Chainarong Thongboonchuen & Pimyupa W. Praphan Maharakham University, Thailand 40	The Effects of a Flipped Cooperative Classroom Model to Enhance Thai EFL University Students' Reading Comprehension Thanaset Chavangklang & Suksan Suppasetseree Suranaree University of Technology, Thailand 41	Ubon Ratchathani University, Thailand 3. The Impacts of Implicit Recast vs Explicit Correction on Low-Level EFL Learners' Forming Past Simple Sentences Poramin Praikrathoke Suranaree University of Technology, Thailand 4. A Modification of the Notion of Optimal in the Verbotonal Approach We Fengwei 5. Teaching English Intonation to Chinese EFL Students through Input Modification: A Precision Instruction Approach Li Zhongmin 6. An Investigation of Rhizomatic Personal Learning Environment for Autonomous Language Learners: The Case of Macrosimulation in a Virtual World Kitisuda Pankul	Inferences and Linguistic Strategies in Commercial Advertisements: A Case Study of Thai Life Insurance Company's Commercial Series Krittaya Ngampradit Masaryk University, The Czech Republic 42	
10.30-10.45	Coffee Break				
10.45-12.00	Keynote 3 INNOVATIVE LANGUAGE LEARNING APPROACHES IN THE 21st CENTURY Associate Professor Thanomporn Laohajatsang, PhD Chiang Mai University, Thailand				
12.00-12.30	Lucky Draw and Closing Ceremony				